

Special Edition

Parents Newsletter

Resources for parents and child caregivers

WHAT SCHOOLS NEED TO KNOW ABOUT COMMUNICATING WITH A FACE MASK

Face masks can make communication difficult for deaf and hard of hearing students, faculty, and staff at school.

National Deaf Center on Postsecondary Outcomes (NDC) talks about those issues and offers some tips here.



MASS EYE AND EAR RESOURCES STUDENTS AND PARENTS



- In-school learning
- Online learning
 - Clear masks

Click here to see the website.

EFFECTS OF FACE COVERINGS & REMOTE MICROPHONE TECHNOLOGY ON SPEECH PERCEPTION IN THE CLASSROOM

Does your child use hearing aids and/or cochlear implants in the classroom?

To read a paper about how much face coverings (with and without remote microphones) affect speech understanding in the classroom - click here.



ENGLISH-ASL VIDEO DICTIONARY - FREE THROUGH 8/31/20



Gallaudet University Press is making this English-ASL video dictionary for kids available FREE online through August 31.

Visit https://gcdasl.com/.

ASL IT! CLASSES ON ZOOM

Boston Children's Hospital Deaf and Hard of Hearing Program is offering ASL It! classes via Zoom:

- Second Saturday morning of the month
- August November

Next class is August 8.

Classes for families of children ages 0-6 or in elementary & middle school. Email Katie McCarthy at: katie.mccarthy@childrens.harvard.edu



Ava's Cheat Sheet

Usher syndrome is one of the leading causes of deaf-blindness that affects hearing, vision and balance. Every person with Usher syndrome progresses at different rates.

Ava's Team (Insert names/emails for all members)

- Mom & Dad
- Case Manager Classroom Teacher Paraprofessional
- Teacher of the Deaf (TOD)
- Teacher of the Visually Impaired (TVI)
- Orientation & Mobility Instructor (O&M)

The A's of Ava

- Avid reader
- Always a competition Athlete
- Artist
- Advocate
- Anything is possible
- What Works Having access to my FM
- system Éxtra time when needed
- Wait time
- Repetition Adapted Materials
- Access to my toolbox Working as a team

What you should know

While I receive benefit from my cochlear implants and communicate verbally I still struggle to hear. Using my FM System is important to me. I love to learn and don't want to miss out on what you are saying so I may need you to repeat things. Sometimes I may need materials made visually accessible, but not always. I love to play sports and read! Please don't be afraid to ask questions.

Toolbox

- Cochlear Implants
- FM System Cane

Helpful links
Usher Syndrome Coalition https://www.usher-syndrome.org
Educational Considerations for Students with Usher syndrome

https://nationaldb.org/library/pag

FM System https://youtu.be/RBrnvGKLF Q

Learn More www.avasvoice.org



READY FOR BACK TO SCHOOL?

Will children be learning in-person, online or both this fall?

Be prepared and make a cheat sheet for teacher(s) about your child's needs, interests and best communication strategies.

See "cheat sheet" examples here:

- Ava's Voice
- My Battle Call
- Success for Kids with Hearing Loss



OTHER CAMP INFORMATION

ANOTHER CAMP RESOURCE - DEAF CAMPS, INC.



Click here to visit their website.

This organization is dedicated to providing fun, safe, communication-rich camps that promote the physical, spiritual, and social development of deaf/hard of hearing children and children learning American Sign Language.

CAMP SOL OF THE DEAF

Virtual camp dates:

- 8/17/2020
- 8/18/2020
- 8/19/2020
- 8/20/2020
- 8/21/2020

Need more information?

- ✓ Click here to read about the program.
- ✓ Register <u>here</u>.





DHILS SPECIAL EDITION NEWSLETTERS - PAST ISSUES

Missed a What's Up or Parents Special Edition Newsletter?

Find all issues <u>here</u> on CLW's website. **Like/Follow CLW on:**









Want our newsletters emailed to you? Contact Kim White at: kwhite@centerlw.org

QUESTIONS ABOUT THIS NEWSLETTER?

CONTACT YOUR SKILLS TRAINER WITH ANY QUESTIONS!

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