

Special Edition

Parents Newsletter

Resources for parents and child caregivers

ASL CAMPFIRE STORIES

Every Tuesday night at 7:00pm

To get the link, e-mail: <u>aslenglishvirtualacademy@gmail.com</u>
More information can be found on their Instagram page:
@aslenglishvirtualacademy.



ASL STORY ACTIVITY



Click here for a fun activity that goes with the book: *The Duckling Gets a Cookie!?*

The story is in ASL along with words for the books.

SUCCESS FOR KIDS WITH HEARING LOSS

This website has resources for teachers and parents of deaf and hard of hearing students: special education laws, advocacy and learning.

Click here to go to the website.



MORE RESOURCES



- Family Information Center click <u>here</u>.
- Signwise for Kids click here.



Click <u>here</u> for resources and best practices for **learning online**.

VIRTUAL IEP MEETING TIPS

A guide for Educators and Parents about setting up and being involved in "virtual" individualized education program (IEP) meetings.

notifications.

Including:

- Technology tips
- Tips for success
- Common questions



Be Patient.



Set up your meeting space.



Test Out Technology.



Turn off your computer



Have a Back-up Plan.



Keep it confidential!

Join Early!



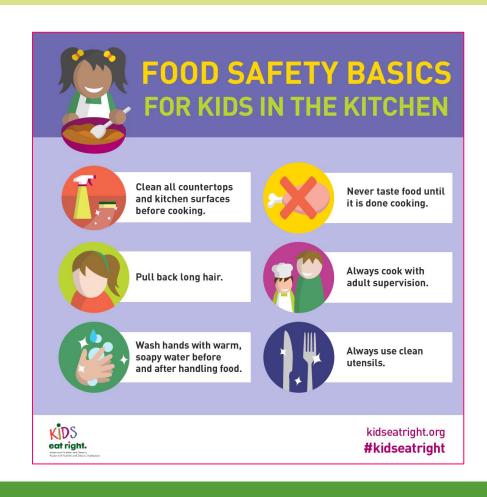
Actively listen and participate.



Use headphones with a built-in microphone.



See attached PDF for complete document.



BETTER HEARING BH & SPEECH MONTH SM

Bright Spots and Innovations Related to COVID-19

The National Center for Hearing Assessment and Management (NCHAM) and Hands & Voices/Family Leadership in Language and Learning (H&V/FL3) are collaborating to provide information about how EHDI programs across the United States are successfully providing essential services to young children who are deaf or hard of hearing (D/HH) and their families during the COVID-19 pandemic. This information will be released in a series of free webinars and online information in support of May 2020 Better Hearing and Speech Month.

The webinars—all of which highlight creative and effective solutions to delivering successful services to young children who are D/HH and their families during COVID-19—will be presented during the month of May.

Information/Registration

Hands & Voices (H&V)/

More info and registration for webinars can be found at infanthearing.org

Sponsors



National Center for Hearing Assessment and Management (NCHAM)



Family Leadership in Language and Learning (FL3)

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Featured Webinars (60-minute presentation and Q&A)



Practical Considerations in EHDI Program Delivery During COVID-19 Kim Cavitt



Ensuring Ongoing Access to High-Quality Early Intervention Services Through Telepractice Kristina Blaiser

Coffee Break Webinars presentation and Q&A-maximum 45 minutes)

(10- to 15-minute

Vednesday May 13 1:00 pm (EDT)

Real-Life Moments at Home During COVID-19: Supporting Language and Communication for Children Who Are Deaf/Hard of Hearing

Janet DesGeorges (Hands & Voices)

1:00 pm (EDT)

Supporting Emotional Health and Resilience During COVID-19

Elizabeth Seeliger (Global Impact Audiology)



Partnering With Primary Care Providers and Midwives to Provide Newborn Hearing **Screening and Rescreening During COVID-19** Linda Hazard & Stacy Jordan (Vermont EHDI)



Innovative Delivery of Family-to-Family Support During COVID-19

Lisa Kovacs (Hands & Voices)



Supporting and Enhancing Earliest Interactions During COVID-19

Karen Hopkins & Amy Spencer (Maine Educational Center for the Deaf and Hard of Hearing)

CONTACT YOUR SKILLS TRAINER WITH ANY QUESTIONS!

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